

Indiana College Readiness Report

2013 High School Graduates Pendleton Heights High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	87	80	92%
Core 40	119	78	66%
General	83	19	23%
High School Graduation Waiver Status			
Graduated with Waiver	24	6	25%
Graduated without Waiver	265	171	65%
Advanced Placement Status			
Took and Passed an AP Test	32	32	100%
Took but Did Not Pass an AP Test	23	23	100%
Did Not Take an AP Test	234	122	52%
21st Century Scholar Status			
21st Century Scholar	33	19	58%
Non 21st Century Scholar	256	158	62%
Socioeconomic Status			
Free or Reduced Lunch	61	28	46%
Non Free or Reduced Lunch	228	149	65%
Race/Ethnicity			
White	277	168	61%
Black	6	***	***
Hispanic	1	***	***
Asian	3	***	***
Other	2	***	***
All Students	289	177	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	49.1%
Indiana Private College (non-profit)	20	6.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.1%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	3	1.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	112	38.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	3	5%	***	***
Core 40	63	19	30%	13	68%
General	14	7	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	24	2	8%	***	***
Took but Did Not Pass an AP Test	19	1	5%	***	***
Did Not Take an AP Test	99	26	26%	19	73%
21st Century Scholar Status					
21st Century Scholar	18	5	28%	***	***
Non 21st Century Scholar	124	24	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	8	31%	***	***
Non Free or Reduced Lunch	116	21	18%	***	***
Race/Ethnicity					
White	135	28	21%	21	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	142	29	20%	22	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	11%	10	67%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	5	4%	***	***
No Remediation	113	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	24.6%
Indiana State University	11	7.7%
University of Southern Indiana	3	2.1%
Indiana University-Bloomington	15	10.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	9.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	2.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	11.3%
Ivy Tech Community College	42	29.6%
Vincennes University	3	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	66.2%
Associate Degree (two-year)	46	32.4%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	87%
Part-Time Students	19	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	14%
Business and Communication	27	19%
Education	9	6%
Health	21	15%
Science, Technology, Engineering, and Math (STEM)	39	27%
Social and Behavioral Sciences and Human Services	7	5%
Trades	9	6%
Undecided	10	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	2.9	27.43
Core 40	63	2.3	20.05
General	14	1.9	8.14
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	2.9	28.19
Took but Did Not Pass an AP Test	19	2.9	28.58
Did Not Take an AP Test	99	2.4	19.60
21st Century Scholar Status			
21st Century Scholar	18	2.3	18.17
Non 21st Century Scholar	124	2.6	22.85
Socioeconomic Status			
Free or Reduced Lunch	26	2.5	18.19
Non Free or Reduced Lunch	116	2.6	23.16
Race/Ethnicity			
White	135	2.6	22.29
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	142	2.6	22.25



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	58	89%
Core 40	63	38	60%
General	14	4	29%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	19	15	79%
Did Not Take an AP Test	99	63	64%
21st Century Scholar Status			
21st Century Scholar	18	9	50%
Non 21st Century Scholar	124	91	73%
Socioeconomic Status			
Free or Reduced Lunch	26	14	54%
Non Free or Reduced Lunch	116	86	74%
Race/Ethnicity			
White	135	94	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	29	15	52%
No Remediation	113	85	75%
All Students	142	100	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.